

EXAMINATION PREPARATION

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On behalf of The World Association of Technology Teachers

W.A.T.T.



World Association of Technology Teachers

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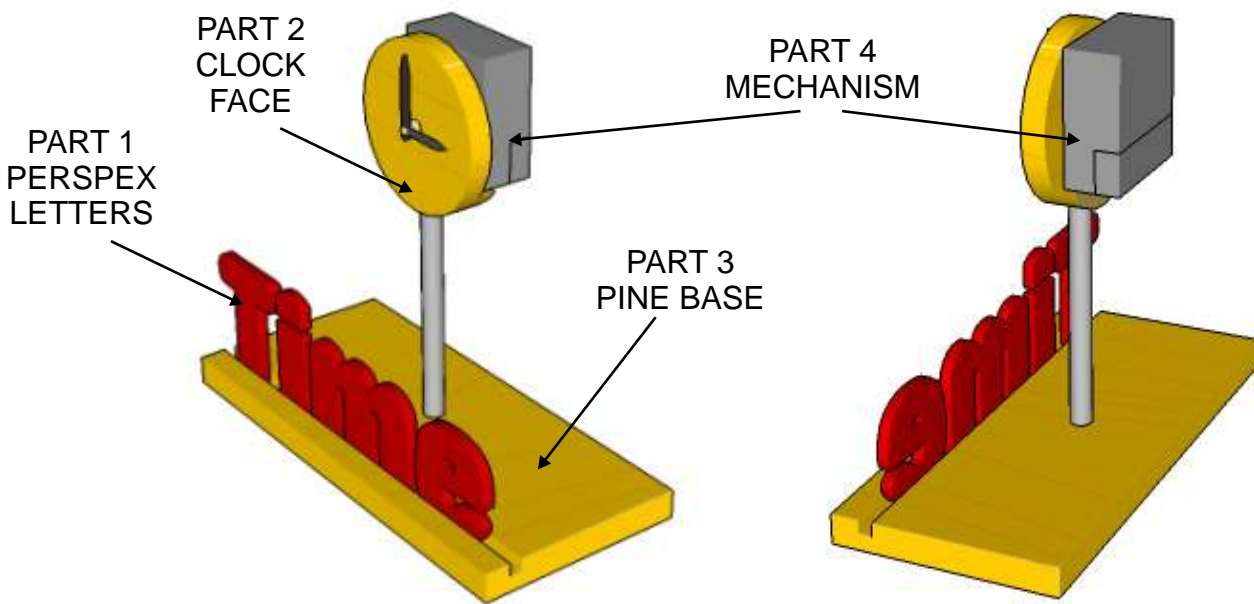
PRODUCTION LINES

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1. Explain the way in which a production line works. You can include a sample product to help your explanation.

2. Describe the disadvantages of working on a production line from a workers point of view.

A clock manufactured in a school workshop is shown below.



3. In the space below sketch four of the individual parts.

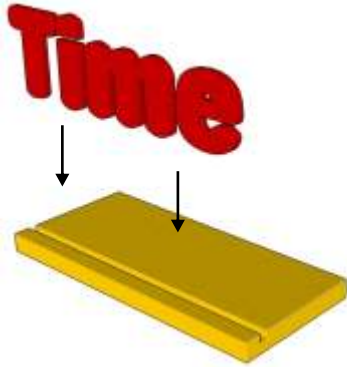
PART 1	PART 2	PART 3	PART 4

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4. Using sketches and explanatory notes describe how the clock could be assembled in four stages.

STAGE 1



The base and plastic 'word' are assembled first.

A groove has been cut in the base and the plastic is pushed tightly in position - tapped finally into place with a rubber/nylon mallet.

STAGE 2

STAGE 3

STAGE 4