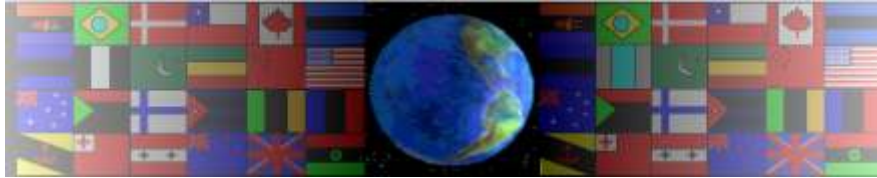


A NEW SCHOOL YEAR - YEAR 10

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On behalf of The World Association of Technology Teachers

W.A.T.T.



World Association of Technology Teachers

This exercise can be printed and used by teachers and students. It is recommended that you view the website (www.technologystudent.com) before attempting the design sheet .

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PREPARATION FOR YEAR 10 AND 11, FUTURE COURSES AND CAREER OPPORTUNITIES.

NAME: _____



THIS BOOKLET MAY BE VIEWED BY PROSPECTIVE EMPLOYERS, COLLEGES OF FURTHER EDUCATION. IT WILL BE HELPFUL TO STAFF ORGANISING YOUR WORK EXPERIENCE. THE BOOKLET WILL ALSO BE VIEWED BY PARENTS / GUARDIANS DURING PROGRESS REVIEW DAY.

A NEW SCHOOL YEAR - YEAR 10

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You have just started Year 10, a very important school year. By the end of Year 11, you will have completed courses in your chosen examination subjects and be ready to move on to further courses or the world of work. You need to start thinking about your future now!

1. Have you thought about what you want to do at the end of Year 11 (this could be when you leave school)?

YES NO

2. Describe some of the ideas you have already had or think of ideas now. For example, you may be considering 'A' Levels or a course at a local college or a job.

3. Choose two of your ideas from question 2. Describe the qualifications you need for each idea and why you are considering each one. The key words/phrases below may help.

INTERESTING WELL PAID EASY I DO NOT WANT TO STAY IN EDUCATION PAST YEAR 11
FRIENDS DOING THE SAME COURSE READ ABOUT IT SAW IT ON TV GOOD TRAINING

IDEA 1: _____

Qualifications I need: _____

Why I am considering this course/career/job: _____

IDEA 2: _____

Qualifications I need: _____

Why I am considering this course/career/job: _____

4. Qualifications can tell people about the things you are capable of doing. They can help Employers decide whether you are suitable for a job. They can help colleges and universities decide the course and level you are capable of doing.

List the subjects you are studying in Year 10/11. Alongside each subject write the grade you think you will achieve, at the end of Year 11.

SUBJECT	GRADE	SUBJECT	GRADE	SUBJECT	GRADE
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____

5. Work Experience week is one of the most important weeks of the school year. This provides pupils with direct experience of a working / employment environment.

A. Where would you like to go on work experience? You should consider a specific work place or a particular type of work, you would like to experience.

B. Explain why you would like work experience, in the place or type of work you named in 5A ?

6. The clock is 'ticking'. You have a number of weeks and days in Year 10, to study. You cannot afford to waste time or to put off work until later. The questions below will help you understand how short Year 10 really is.

Study your school planner.

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How many weeks are in the first term? _____

How many weeks are you in school, this year? _____

How many full weeks and days of school holidays do you have this year, including next years summer holidays.

7. How could you contribute to House Events? For example, you could join one of the sports teams or a quiz team and enter other House competitions. Activities such as House Events, can be written on job applications ! Taking part may help get a job or get on to another course, after Year 11.

8. You should be organised and ready for school work. Why is it important to bring the correct writing and drawing equipment to school? Employers always ask about a pupil's organisational skills, when considering them for work/a job.

9. Did you bring in all the required writing and drawing equipment last year?

YES

NO

10. List the subjects in which you were most successful, in Year 9.

Why do you think you were successful in these subjects?
