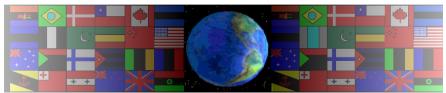
PLANNING AND WORKING WITH OTHERS, AN OPPORTUNITY TO SHOW LEADERSHIP AND YOUR INITIATIVE

WORLD ASSOCIATION OF TECHNOLOGY TEACHERS

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On behalf of The World Association of Technology Teachers

W.A.T.T.



World Association of Technology Teachers

This exercise can be printed and used by teachers and students. It is recommended that you view the website (www.technologystudent.com) before attempting the design sheet.

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What were your teams shared objectives / targets?

Did you meet all your deadlines. If not, explain what happened.

What was the overall timescale for the entire project?

How long did it take for you to design your idea for a batch manufactured product? What problems did you encounter during designing?

How much time did your team take to discuss and decide on the final product to be batch manufactured? Describe how you considered alternative designs (collaboration) and what led to the final decision.

Being an effective listener is a vital team skill. Describe one example of how <u>listening</u> to feedback, helped you improve your design or the final product.

Describe your feedback, given on another team members designs / suggestions.

Sometimes, it is important to negotiate with other team members, in order to make progress, when deciding on a final design and working out the best method of manufacture. Can you describe an example of your negotiation with other team members?

Give an example of a problem that was solved as a <u>team</u>, ensuring that the product was successfully manufactured?

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What role / roles did you perform, during the manufacturing of the product? Explain what you did. You may want to include notes, sketches or even photographs.

Describe one of your strengths and one of your weaknesses, discovered during working as a team member.

STRENGTH:

WEAKNESS(ASPECT TO BE IMPROVED):