SAMPLE DESIGN AND TECHNOLOGY **GCSE EXAMINATION PAPER**

WORLD ASSOCIATION OF TECHNOLOGY TEACHERS

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CENTRE NUMBER	CANDIDATE NUMBER
SURNAME	
FORENAME(S)	
CANDIDATE SIGNITURE	

2 HOURS ALLOWED

Materials required for this examination:

- normal writing and drawing instruments
- a calculator
- a protractor.

Instructions to candidates:

- Use black ink or black ball-point pen. Use pencil only for drawing.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write on blank pages.
- Do all rough work in this book. Cross through any work that you do not want to be marked.

Information

- The marks for questions are displayed. The maximum mark for this paper is 131. There are 22 marks for Section A, 37 marks for Section B and 72 marks for Section C.

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CORE TECHNICAL PRINCIPLES - SECTION A

The questions to follow are multiple choice. Tick one answer for each question.

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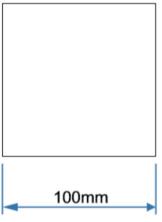
1. Which one of the following en production systems is a fossil fu			
A. Wind Power		This link will help you answe	r this
B. Hydraulic Fracturing	/	question http://www.technologystudent.com/energy1/e	engex htm
C. Nuclear Power		http://www.teomelogystadeniaeomyenergy i/e	ngoz.nan
D. Hydroelectricity			
2. The characterbelow is standing	g still. What is	this type of load?	
		This link will help you answe question	er this
A. Dynamic		http://www.technologystudent.com/forcmom/	force1.htm
B. Resting			
C. Static	<u></u>		
D. Shear			
3. A thermosetting plastic is:	Link to potentia	l answer	
A. Once 'set' these plastics cannot	be reheated to	soften, shape and mould.	
B. These plastics can be reheated	up to four times	s, but no more.	
C. These plastics can be re-heated	and therefore	shaped in various ways.	
D. This is a composite plastic, mad	e up of several	layers.	

4. From the list of materials, identify the material that includes chromium in its composition. WORLD ASSOCIATION OF TECHNOLOGY TEACHERS www.technologystudent.com © 2018 V.Ryan © 2018 https://www.facebook.com/groups/254963448192823/ A. Copper Link to potential answer B. Nylon http://www.technologystudent.com/designpro/metals1.htm C. Stainless steel D. Lead 5. Which of the following names means, 'materials on a very small scale', on a scale of three atoms? A. Small scale. Link to potential answer B. Micro-material http://www.technologystudent.com/joints_flsh/nanomats1.html C. mini-substance D. Nano 6. Which of the following statements describing 'torsion' is true? Link to potential answer http://www.technologystudent.com/forcmom/force1.htm A. Torsion is a 'twisting' force. B. Torsion occurs when a material is stretched in a straight line. C. Torsion is the 'impact' when two materials are knocked together. D. Torsion is the term used to describe a rise in temperature of a material. 7. Which of the statements below is the definition of the physical property 'Ductility'? Link to potential answer http://www.technologystudent.com/joints/conduct1.html A. A ability of a material to resist impact when dropped. B. The ability of a material to resist a stretching force. C. The ability of a material to return to its original shape. D. The ability of a material to change shape (deform) usually by stretching along its length.

8. Which of the following statements is representative of crowd funding? Link to potential answer http://www.technologystudent.com/prddes_2/crowd1.html A. A group of designers fund the manufacture of a new product B. The person / company seeking funding, sets up a 'page' on a website and asks for financial support. C. A number of companies directly sponsor a designer, in exchange for advertising. D. The Government funds a designer through taxes. WORLD ASSOCIATION OF TECHNOLOGY TEACHERS https://www.facebook.com/groups/254963448192823/ www.technologystudent.com © 2018 V.Ryan © 2018 9. Which of the following is the process called 'etching'? Link to potential answer http://www.technologystudent.com/joints flsh/etching1.html A. A process whereby paint is sprayed onto the surface of a material. B. A process that changes the colour of the surface of a metal.

- C. A process that creates a long-lasting protective coating on a metal.
- D. Acid is used to slowly remove the unprotected surface of a metal, for a decorative finish.

10. What is the area of the square shown below?



Follow the link to a potential answer.

		http://www.technologystudent.com/pdf14/maths:
	100mm	
A. 1000mm²		
B. 10000mm²		
C. 1100mm ²		
D. 10100mm²		

TO HELP YOU ANSWER THIS QUESTION

http://www.technologystudent.com/despro_flsh/flexply1.html

11. Give two reasons why Flexi-ply is suitable for making 'curved' products such as furniture. 2 marks

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Reason 1:

1 mark for each reason.

See link for detailed answers.

Flexi-ply 'is 'flexible' allowing easy manufacture of curved surfaces.

It does not splinter even when set to extreme curves.

It is strong when glued in position.

Reason 2:

Sometime does not need a jig OR a simple jig is suffice.

TO HELP YOU ANSWER THIS QUESTION

http://www.technologystudent.com/joints/pla1.html http://www.technologystudent.com/joints/poly2.html

12. Describe one practical application of polylactide (PLA). Include in your answer, how the environment will benefit from the use of this material 2 marks

Practical Application:

1 mark for practical application and I mark for environmental

benifit.

See diagram following links for practical application and

Environmental Benefit:

environmental benefits.

TO HELP YOU ANSWER THIS QUESTION

http://www.technologystudent.com/energy1/frack1.html

13. Hydraulic Fracking is a method of extracting oil and gas from rocks below the earth's surface. Give two reasons why some people support this technique. 2 marks

Reason 1:

1 mark for each reason.

Follow link for arguments for and against fracking

Reason 2:

14. Give two reasons why some people are not in favour of hydraulic fracking. 2 marks

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Reason 1:

1 mark for each reason.

Follow link for arguments for and against fracking

Reason 2:

TO HELP YOU ANSWER THIS QUESTION

http://www.technologystudent.com/pdf14/ratios1.pdf

PAGE 9

15. This question is about using ratios to scale drawings?

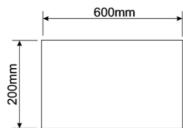
What is the ratio of height to length of the rectangle?

You will gain marks for the calculation and your written explanation of the calculation.

4 marks

The rectangle seen opposite has a height of 200mm and a length of 600

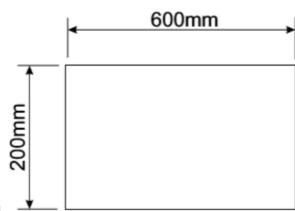
The ratio of the HEIGHT to the LENGTH is worked out by dividing the large number by the smaller number.



HEIGHT: LENGTH

$$\frac{600}{200} = 3$$

This means that the ratio is:



Teacher discretion:

Full 4 marks for all working out and correct answer

SECTION B - Specialist Technical Principles PRED ASSOCIATION OF TECHNOLOGY TEACHERS https://www.facebook.com/groups/254963448192823/ www.technologystudent.com © 2018 V.Ryan V.Ryan © 2018 V.Ryan V.Ryan V.Ryan V.Ryan V.Ryan V.Ry

BIOPOL

POLYURETHANE FOAM

16. Select one of the materials listed above.

For any marks the material must be named				
Describe your chosen materials manufacture. Include notes and a labelled sketch(s) <i>marks</i>				
TO HELP YOU ANSWER THIS QUESTION	http://www.technologystudentcom/joints/polyurethane1.html http://www.technologystudent.com/prddes1/biopola.html http://www.technologystudent.com/joints/poly2.html			
1 mark for a basic 1 mark for a basic				
2-4 marks for reaso	onable written answer and sketch			
4 - 8 marks for goo	od to detailed answers including text and sketch.			
Teacher discretion	required.			
1				

TO HELP YOU ANSWER THIS QUESTION

http://www.technologystudent.com/equip1/hfile1.htm http://www.technologystudent.com/equip1/buff1.htm

17. Describe two processes that help to smooth / enhance the edge of a piece of 6mm thick acrylic. *Use notes and a sketch.* 2 x 2 marks

Process 1:

1 mark for naming the process and 1 mark for description

follow links for detailed answers

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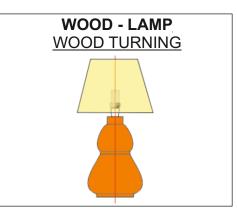
Process 2:

1 mark for naming the process and 1 mark for description

follow links for detailed answers

18. Select one of the products shown below. Then, describe two reasons, for it being suitable for manufacture in large numbers / mass production. 2 x 2 marks







TO HELP YOU ANSWER
THIS QUESTION

http://www.technologystudent.com/equip_flsh/pewtt1.html
http://www.technologystudent.com/equip_flsh/pewtt2.html
http://www.technologystudent.com/equip1/woodturn1.html
http://www.technologystudent.com/equip1/woodturning2.html
http://www.technologystudent.com/equip1/wturning8.html
http://www.technologystudent.com/joints/pet1.html
http://www.technologystudent.com/joints/petevac1.html

PRODUCT: For any marks product must be named

REASON 1:

1 mark for basic answer 2 marks for more detail.

Follow the link for detail

REASON 2:

1 mark for basic answer 2 marks for more detail.

Follow the link for detail

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19. For the product you selected in question 18 - describe / explain the industrial process used in it's manufacture. The industrial process is listed under the product name. 5 marks

TO HELP YOU ANSWER THIS QUESTION

USE THE SAME LINKS AS QUESTION 18

INDI	ISTRIAL	PROCESS:
\mathbf{H}	\mathcal{L}	FINDOLDO.

DESCRIPTION OF MANUFACTURING PROCESS INCLUDE NOTES AND A SKETCH(S)

For any marks the industrial process must be named.

1 mark for basic sketch 2 marks for basic sketch and basic description 3-5 marks for increased detail.

Follow the links for sample answers.

20a. What is the difference between batch production and continuous production? 4 marks

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TO HELP YOU ANSWER THIS QUESTION

Follow the links below.

http://www.technologystudent.com/joints/scalep1.htm

Follow the link for sample explanation of each system

1 mark for very simplistic answer for higher marks pupil must show an understanding of batch being a 'numbered' amount whilst continuous is 24 hours - every day of the week

Teacher discretion required.

20b. Briefly describe the stages involved in the batch manufacture of a product of your choice 4 marks

TO HELP YOU ANSWER THIS QUESTION

Follow the links below.

http://www.technologystudent.com/joints/bat1.htm http://www.technologystudent.com/joints/batch1.htm

Follow the links for two sample answers.

For any marks the product should be named / identified.

1-2 marks for basic description/explanation

3-4 marks - stages should be clearly described / explained.

TO HELP YOU ANSWER THIS QUESTION

Follow the links below.

http://www.technologystudent.com/rmprp07/intman1.html

21a. What is Computer Integrated Manufacture (CIM)? 4 marks

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Follow link for clear description.

I mark per characteristic of CIM

TO HELP YOU ANSWER THIS QUESTION

Follow the links below.

http://www.technologystudent.com/rmprp07/injec1.html

21b. Select a product that could be manufactured through Computer Aided Manufacture (CIM) and describe the stages involved in it's manufacture 4 marks

PRODUCT: For any marks the product must be named. Teacher discretion

required.

DESCRIPTION:

Follow link for a sample product description.

I mark per stage of CIM

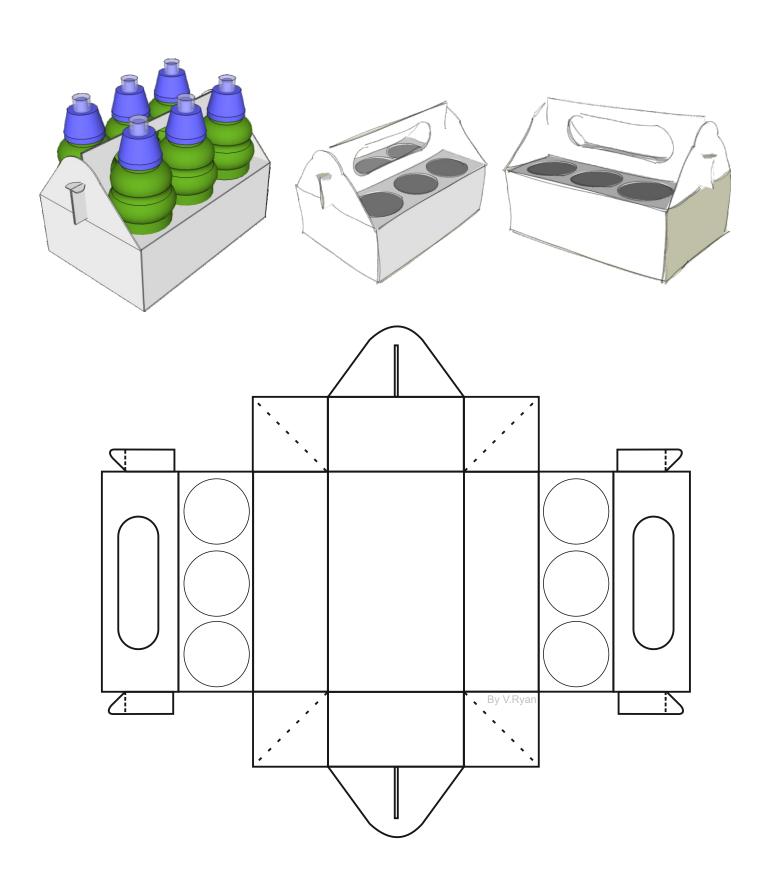
SECTION C - DESIGNING AND MAKING PRINCIPLES

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DRINKS CONTAINER - PROMOTIONAL PACKAGING DESIGN FEATURES

The packaging seen below, has been designed to hold / store six 'plastic' bottles containing a natural fruit soft drink.



22. The packaging should have the following design features:

TO HELP YOU ANSWER THIS QUESTION

Follow the link below.

http://www.technologystudent.com/prddes1/prodpack3.html

22a. Explain why the packaging should be sustainable. 2 marks

Follow link for detailed answers. 1 mark for one fact 2 marks for two facts

22b. Explain why it would be an advantage for the packaging to be <u>educational</u>. 2 marks

Follow link for detailed answers. 1 mark for one fact 2 marks for two facts

22c. Explain why the use of <u>colour and images</u> on promotional packaging, is an important design feature. *2 marks*

Follow link for detailed answers. 1 mark for one fact 2 marks for two facts

22d. The packaging should allow ease of stacking on a supermarket shelf and during transport. 2 marks

Follow link for detailed answers. 1 mark for one fact 2 marks for two facts

22e. The packaging should promote a healthy diet. 2 marks

Follow link for detailed answers. 1 mark for one fact 2 marks for two facts

Follow the link below. TO HELP YOU ANSWER THIS QUESTION

http://www.technologystudent.com/despro_3/promopk2.html

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23a. How is packaging used to promote products? 4 marks

1 mark per fact / point

Follow link for sample answers

TO HELP YOU ANSWER THIS QUESTION

Follow the link below.

http://www.technologystudent.com/despro_3/promopk2.html

23b. How could a QR code (Quick Response Code) be used to promote a product? 4 marks

1 mark per fact / point

Follow link for sample answers

TO HELP YOU ANSWER THIS QUESTION Follow the link below.

http://www.technologystudent.com/prddes1/repair1.html

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24a. With the aid of a diagram, explain how packaging can be printed through the process of lithography? 5 marks

1 mark for basic sketch and 1 mark for basic explanation 2 - 3marks for reasonable sketch and basic explanation 4-5 marks for detailed sketch and explanation

Follow the link for sample answer.

Follow the link below. TO HELP YOU ANSWER THIS QUESTION

http://www.technologystudent.com/grp08/biodr1.html

24b. Give three reasons why the use of biodegradable ink, is beneficial when printing on packaging. 3 marks

REASON 1: Follow link for detailed information. 1 mark per reason. **REASON 2:**

REASON 3:

Follow the link below. TO HELP YOU ANSWER THIS QUESTION

http://www.technologystudent.com/prddes1/kite1.html

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25a. These questions are related to British Standards and European Standards (8) marks in total)

What is the British Standards Institute? 2 marks

Follow link for detailed information

1 mark per fact / point.

25b. What is the British Standards Institute Kite Mark? Include a sketch. 2 marks

Follow link for detailed information

1 mark per fact for explanation and 1 mark for sketch.

25c. What is the Conformite European Symbol? Include a sketch of the symbol. 2 marks

Follow link for detailed information

1 mark for description and 1 mark for sketch

25d. How do the two standards differ? 2 marks

Follow link for detailed information

1 mark per fact / point.

Follow the link below. TO HELP YOU ANSWER THIS QUESTION

http://www.technologystudent.com/prddes1/qual1.html http://www.technologystudent.com/prddes1/qual2.html http://www.technologystudent.com/prddes1/quality1.html

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Designers need an understanding of Quality Control and Quality Assurance

26a. What is meant by the term Quality Assurance? 4 marks

Follow links for detailed information.

! mark per correct fact / point

26b. What is meant by the term Quality Control? 4 marks

Follow links for detailed information.

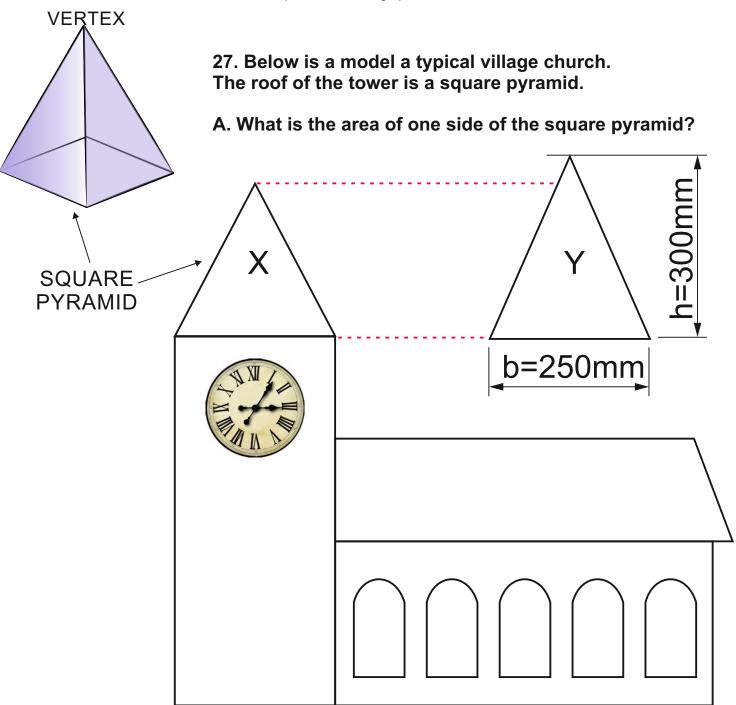
! mark per correct fact / point

http://www.technologystudent.com/pdf14/maths5.pdf

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AREA = 1/2 X BASE X HEIGHT 6 marks

AREA = 1/2 X BASE X HEIGHT

AREA =
$$\frac{250 \times 300}{2}$$

AREA =
$$\frac{75000}{2}$$

 $AREA = 37500 \text{mm}^2$

Up to 4 marks for the working out. in addition 2 marks for correct answer

The labels X and Y represent the same part, one side of the square pyramid. Why does Y appear taller than X?

'Y' appears taller than 'X', because each side of the square pyramid is tilted towards the pyramid's VERTEX, giving the appearance of it being shorter than it actually is.

'Y' is the side of the pyramid held perfectly straight upwards, not inclined / tilted towards the vertex. This gives us the actual 'true' shape of the triangle.

Follow the link below. TO HELP YOU ANSWER THIS QUESTION

http://www.technologystudent.com/joints/aroma1.html

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28a. Designers need an understanding of smart materials. Aroma Pigments have many practical applications. What are aroma pigments? 2 marks

Follow link for full explanation. 1 mark for basic explanation 2 marks for full explanation

28b. Describe two practical applications of aroma pigments. 2 x 3 marks

PRACTICAL APPLICATION 1:

1 mark for basic description

2 marks for reasonable description (two points included)

3 marks for detailed answer (three points included)

Follow the link for sample answers.

PRACTICAL APPLICATION 1:

1 mark for basic description

2 marks for reasonable description (two points included)

3 marks for detailed answer (three points included)

Follow the link for sample answers.

TO HELP YOU ANSWER THIS QUESTION Follow the link below.

http://www.technologystudent.com/despro flsh/evalintegr1.html

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29a. Designers invest time and effort, testing and evaluating a prototype. Why do designers test and evaluate? 2 marks

Follow link for sample answers / detail.

1 mark for basic answer 2 marks for full answer

29a. Describe two features / aspects of a design, that designers evaluate. 2 x 3 marks

Feature/aspect 1:

Follow the link for detailed information.

1 mark for one fact / point 2 marks for two facts / points 3 marks for three facts / points

Feature/aspect 2:

Follow the link for detailed information.

1 mark for one fact / point 2 marks for two facts / points 3 marks for three facts / points

TO HELP YOU ANSWER THIS QUESTION Follow the links below.

http://www.technologystudent.com/despro2/estper1.htm

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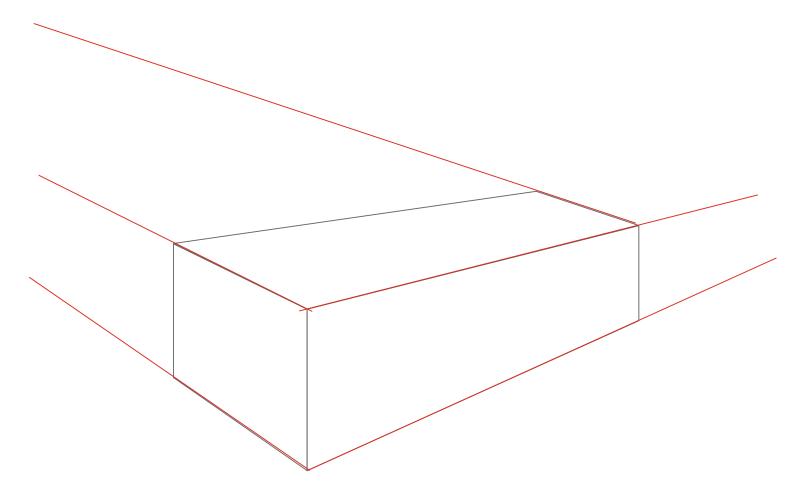


30. This is a simple pencil sharpener.

An two point perspective drawing of the sharpener has been started below.

Complete the outline of the sharpener. 3 marks

Add appropriate pencil shading, to enhance the final finish. 3 marks



Follow the link for a sample answer.

Up to 3 marks for the drawing (1 mark for basic drawing, 2-3 marks according to detail)

In addition - Up to 3 marks for shading (1 mark for basic shading, 2-3 marks according to detail / level of shading)