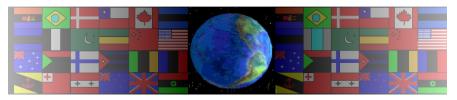
WORLD ASSOCIATION OF TECHNOLOGY TEACHERS https://www.facebook.com/groups/254963448192823/

www.technologystudent.com © 2017 V.Ryan © 2017

V.Ryan © 2000 - 2017

On behalf of The World Association of Technology Teachers

W.A.T.T.



World Association of Technology Teachers

This exercise can be printed and used by teachers and students. It is recommended that you view the website (www.technologystudent.com) before attempting the design sheet.

THESE MATERIALS CAN BE PRINTED AND USED BY TEACHERS AND STUDENTS.

THEY MUST NOT BE EDITED IN ANY WAY OR PLACED ON ANY OTHER MEDIA INCLUDING WEB SITES AND INTRANETS. NOT FOR COMMERCIAL USE.

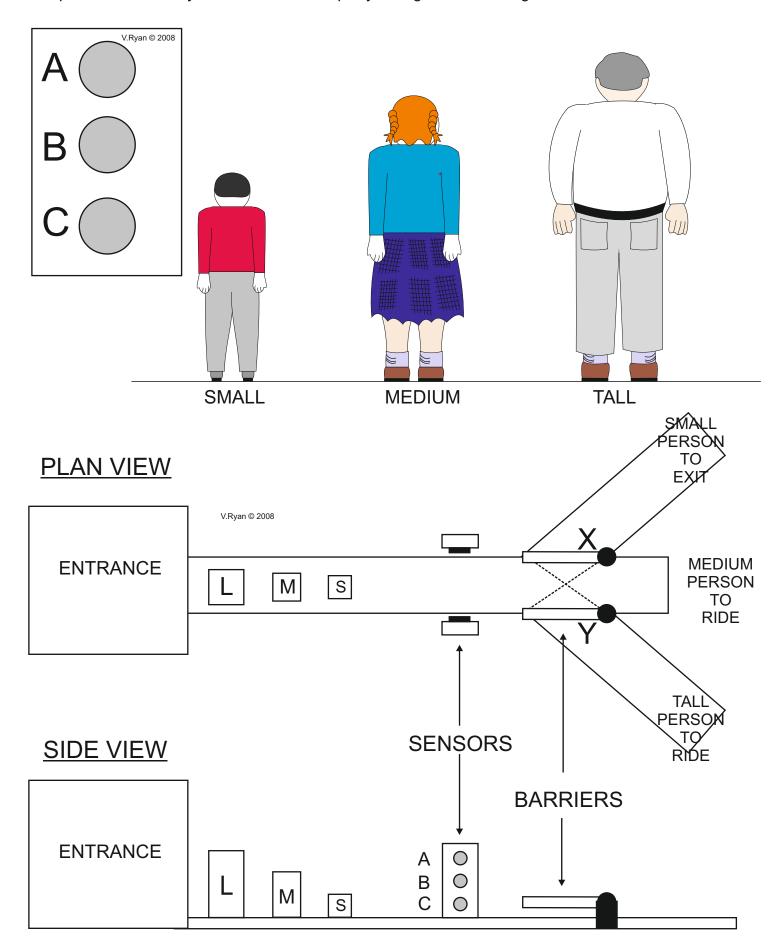
THIS WORK IS PROTECTED BY COPYRIGHT LAW. IT IS ILLEGAL TO DISPLAY THIS WORK ON ANY WEBSITE/MEDIA STORAGE OTHER THAN www.technologystudent.com

WORLD ASSOCIATION OF TECHNOLOGY TEACHERS

https://www.facebook.com/groups/254963448192823/

www.technologystudent.com © 2017 V.Ryan © 2017

The Theme Park owner has invested in an automatic height detection system. This checks that potential riders are the safe height for each ride. A person who is too small could easily slip through safety barriers leading to a serious accident. Anyone too small for the ride is directly to the exit. Medium and tall people are also separated so that they can be distributed equally throughout the carriages.



WORLD ASSOCIATION OF TECHNOLOGY TEACHERS

https://www.facebook.com/groups/254963448192823/

www.technologystudent.com © 2017 V.Ryan © 2017

The sensors detect the height of each person and are connected to two control circuits. One circuit controls barrier X and the other barrier Y. If the output of either of the control circuits is high (logic 1) then the appropriate arm will swing to the position of the dotted line.

A. Complete the truth table below to show the logic states of the three sensors that would give the correct outputs. The sensors provide a 'high' (logic 1) if they detect a person and a' low' (logic 0) if no person is detected.

| | SENSOR | | | BARRIER | |
|--------|--------|---|---|---------|---|
| | Α | В | С | X | Υ |
| SMALL | | | | | |
| MEDIUM | | | | | |
| LARGE | | | | | |

Part of each control circuit is composed of AND gates.

In the space below draw a diagram that represents an AND gate. Also, complete the truth table (opposite) for a two input AND gate.

V.Ryan © 2008

| Inputs | | Outputs | |
|--------|---|---------|--|
| Α | В | Q | |
| | | | |
| | | | |
| | | | |
| | | | |

Draw a circuit diagram to show how two of these gates could be used to control barrier 'Y'

The inputs from sensors A, B and C are already drawn along with the output - barrier 'Y'

| SENSOR A | |
|----------|-------------|
| SENSOR B | |
| SENSOR C | ———— ARM 'Y |

WORLD ASSOCIATION OF TECHNOLOGY TEACHERS https://www.facebook.com/groups/254963448192823/

www.technologystudent.com © 2017 V.Ryan © 2017

The control system has been found to be unreliable. It has been modified by using sensors which give logic 0 when they detect a person and logic 1 for NO person.

What type of gate could be added to your circuit (drawn above) to allow for this change?

Draw the modified circuit in the space below SENSOR A _____ SENSOR B _____ SENSOR C _____ —— BARIER 'Y' Suggest a more cost effective modification to the one shown above.