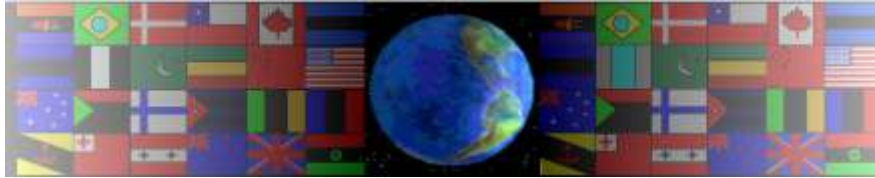


# LEARNING CLOCK - CLOCK FACE DESIGN

V.Ryan © 2000 - 2011

On behalf of The World Association of Technology Teachers

## W.A.T.T.



World Association of Technology Teachers

This exercise can be printed and used by teachers and students. It is recommended that you view the website ([www.technologystudent.com](http://www.technologystudent.com)) before attempting the design sheet .

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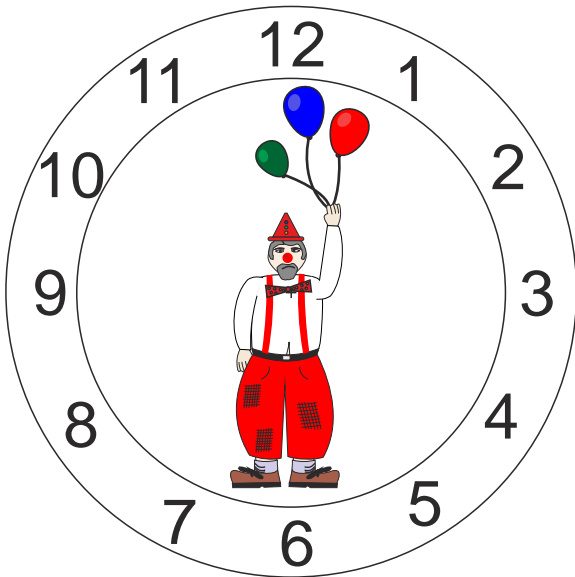
# LEARNING CLOCK - CLOCK FACE DESIGN

V.Ryan © 2011 World Association of Technology Teachers

The company want you to design a central illustration for the clock face. An example is seen opposite.

Do you think young children will like this design? Explain your answer.

COLOUR SCHEME    COMPLEXITY OF ILLUSTRATION  
TYPE OF IMAGE    POSITION OF IMAGE



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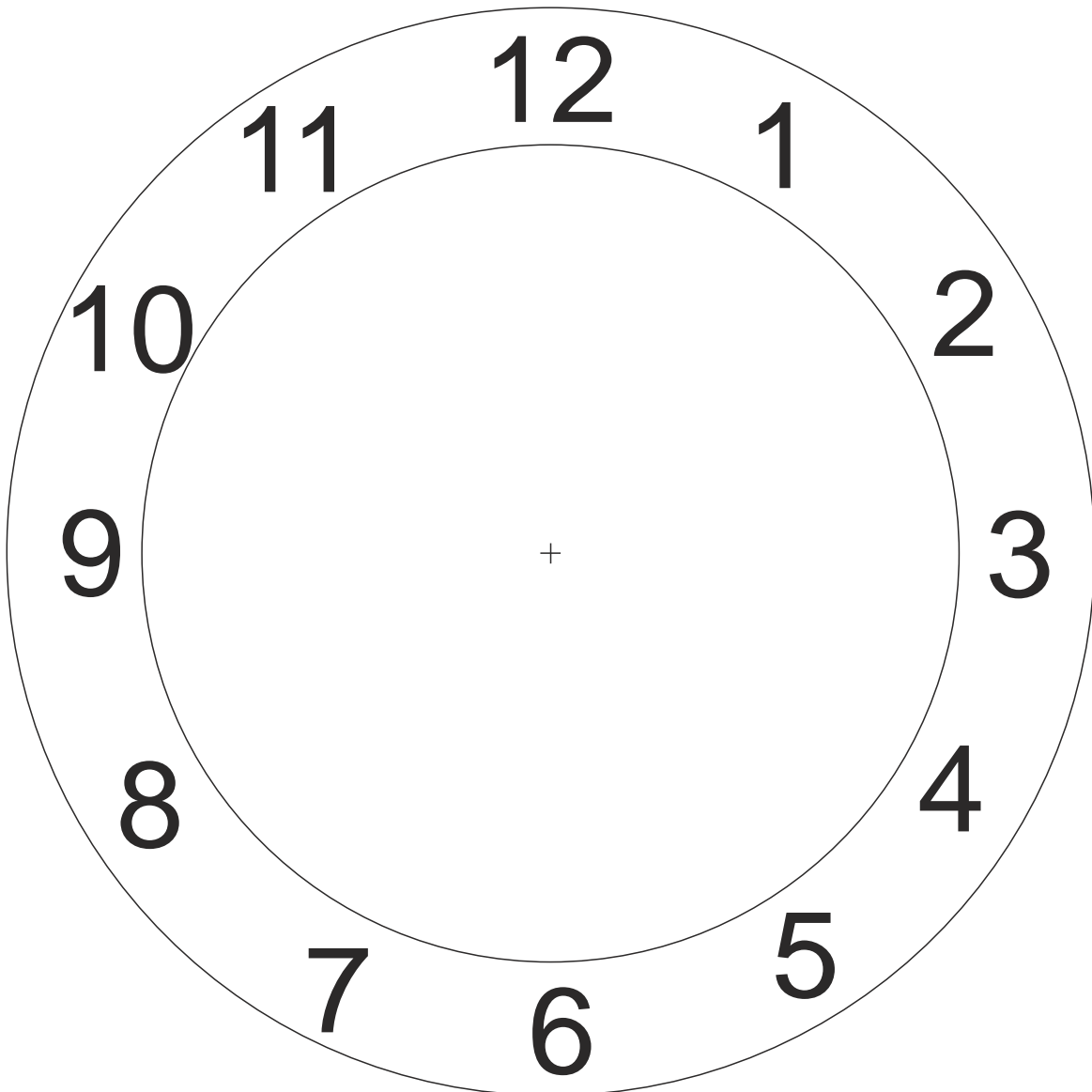
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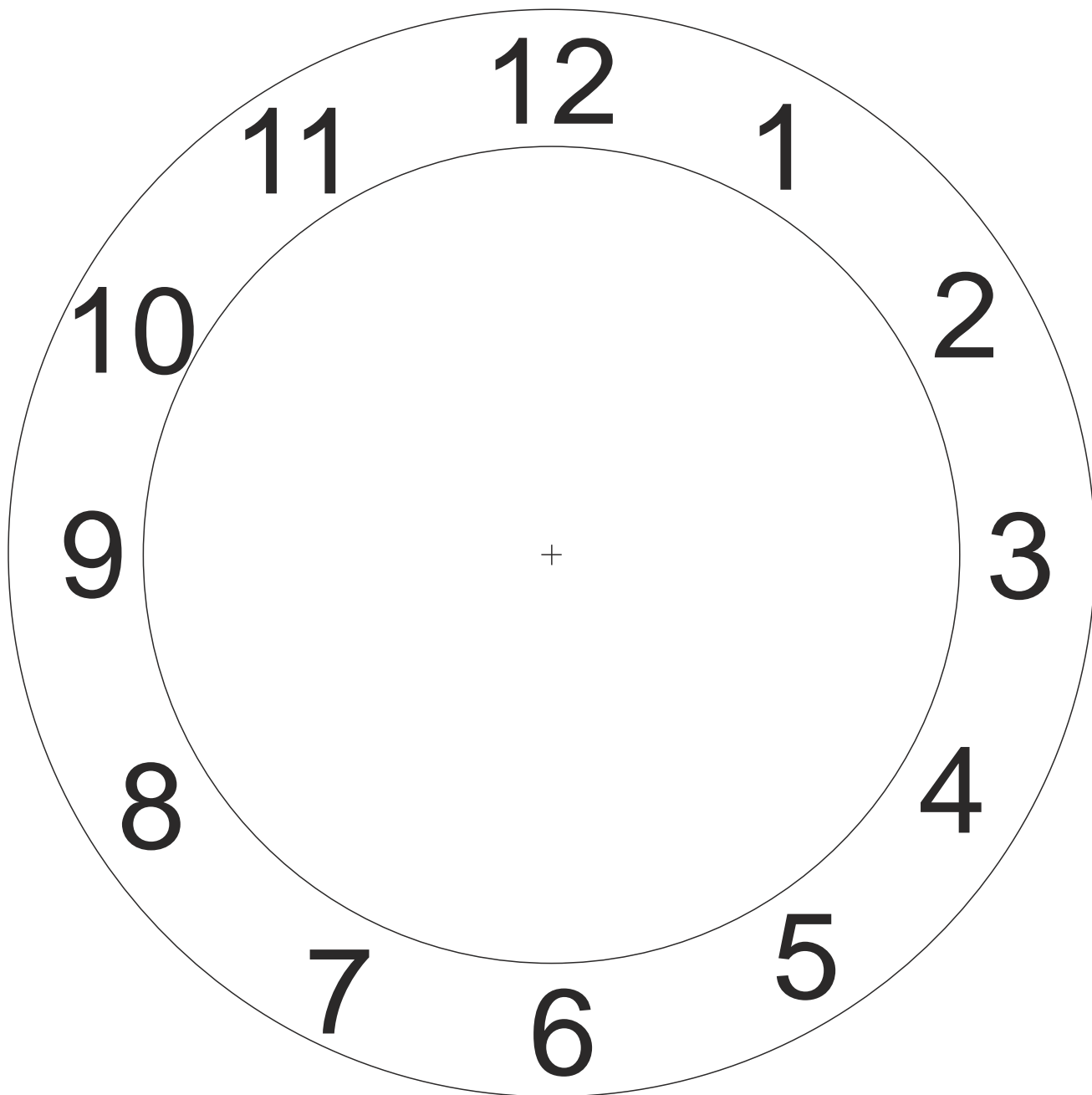
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The company want the design to be appealing to young children and to be based on a 'party / fun' theme. Draw a rough design / sketch of an idea in the clock face shown below. The mood board (previous page) may help you develop images / drawings and the general style of the clock face.



Now draw a colour rendered version of your design in the clock face. Remember, colour is important to young children as it can encourage them to learn and to remain interested .



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Describe your design. Explain your choice of image(s), use of colour scheme and any other features you have added.

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Do you think parents are likely to buy the card clock with your design? Explain your answer.

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