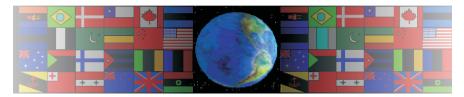
FOCUS GROUPS

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On behalf of The World Association of Technology Teachers

W.A.T.T.



World Association of Technology Teachers

The 'Focus Groups Exercise' can be printed and used by teachers and students. It is recommended that you view the website section 'Graphics' (www.technologystudent.com) before attempting the design sheet.

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FOCUS GROUPS - QUESTIONS

1. Why are focus groups regarded as important in the development of a product/design?		
2. Imagine you are designing a new small LED torch. What questions/factors would you like a focus group to discuss?		
3. If you were asked to gather a focus group together to discuss a new mens aftershave what mixture of people would you called to form the group? Number of Males? Number of Females? Average age and social/economic background?		
4. Do you think that working alone you could develop a design as well or better than a designer who involves a Focus Group?		
5. Are there some product types that do not require the services of a Focus Group when under development? If your answer is <u>yes</u> - name the product types and explain your answer.		

FOCUS GROUP DISCUSSION V.Ryan © 2008 World Association of Technology Teachers	MODEL PHOTOGRA	₹PH 1
The focus group listed below discussed the models/designs I have produced. During the discussion they made recommendations as to how my product could be improved and changes that need to be made. This will lead to my design / product being successful Feedback relating to aesthetics / style.	FOCUS GROUP NUMBERS AND MAKEUP NUMBER OF MEMBERS AVERAGE AGE No OF MALES No OF FEMALES	
Feedback relating to potential customer base.	Other Feedback.	
Feedback relating to colour scheme/finish.		
Feedback relating to choice of materials.	SUMMARY OF FOCUS GROUP FEEDBACK ———————————————————————————————————	
Feedback relating to Ergonomics.		
	is my product likely to sell? YES N	10 🗆