OZONE FRIENDLY

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On behalf of The World Association of Technology Teachers

W.A.T.T.



World Association of Technology Teachers

The 'Symbols Exercise' can be printed and used by teachers and students. It is recommended that you view the website section 'Graphics' (www.technologystudent.com) before attempting the design sheet.

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Design your own 'No CFC's' symbol. Think carefully about the colour scheme. This should reflect the environment (suggestion - green and blue may be a good starting point). You may wish to base it on the existing 'No CFC's' symbol or develop a completely new symbol. Add notes to help explain your designs. An example design is shown below.

NO CEC'S	The symbol opposite emphasises the damage caused by CR gases to the ozone layer. The yellow represents the suns rays large amount of the earth is coloured red, this shows the scale of t damage. What do you think of this symbol?	. Α
0 01	ketch two rough designs in the boxes below.	
Select your best design and final presentation. Add notes	Iraw it accurately in the space below. Use colour and shade to enhance to help explain your design.	he

Draw your best design again, this time using	a CAD package such as Corel Draw or Flash.
Vhat does CAD mean?	
n your opinion are there any advantages to ເ	using CAD - list them below?
Vhat are the advantages of sketching by har	nd?
Which of the two methods of designing, CAD	or sketching by hand do you prefer?
	The special CAM machine seen opposite is to be used to different coloured cut sticky back vinyl which will be used to manufacture the new NO CFC's symbol.
	Name a suitable CAM machine that could be used for the manufacture of the symbol.
Red, Blue, Green and yellow coloured vi machine could be used to carry this man	inyl are to be used to manufacture the symbol. Explain how the nufacturing process.
	of symbol is to be manufactured using coloured card. List the ethe symbol and sketch a simple drawing of each piece.

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ITEM	NAME	USE IN MAKING OF SYMBOL
Stick Pile	GLUE STICK	