

PRESENTATION - PRINTABLE TEST AND ANSWERS

V.Ryan © 2000 - 2011

On behalf of The World Association of Technology Teachers

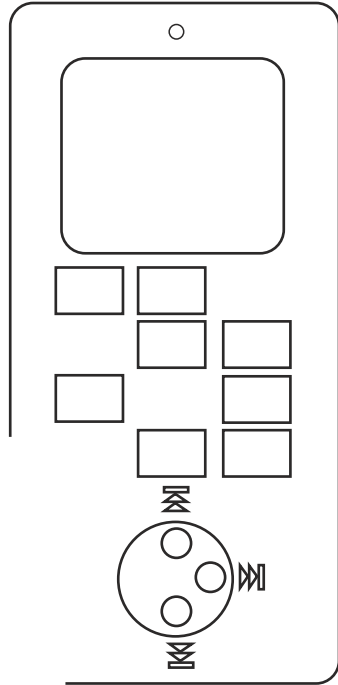
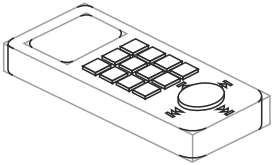
W.A.T.T.



World Association of Technology Teachers

This exercise can be printed and used by teachers and students. It is recommended that you view the website (www.technologystudent.com) before attempting the design sheet .

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1. An incomplete drawing of a basic mobile phone is seen opposite.

A. Complete the phone using basic drawing equipment (ruler, pencil etc...). Then use a fine black pen to go over the outlines.

B. Add **BLOCK CAPITAL** labels, identifying five important parts (use faint guidelines).

2. Describe the phone's functions and features (print on faint guidelines).

3. Shade each of the cubes with coloured pencils, using a different technique for each one.

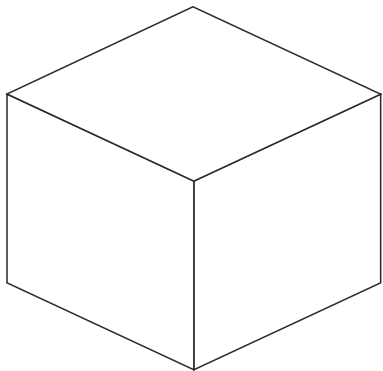


DIAGRAM A

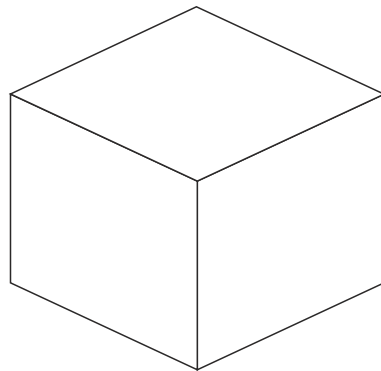


DIAGRAM B

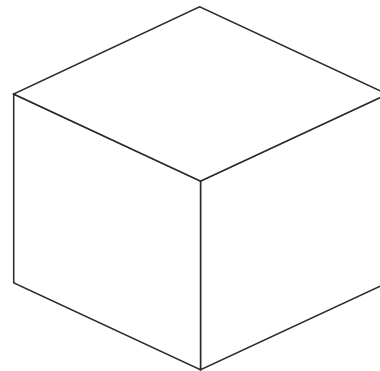
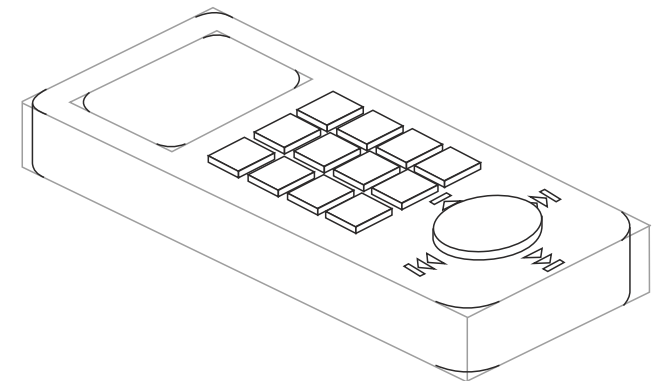


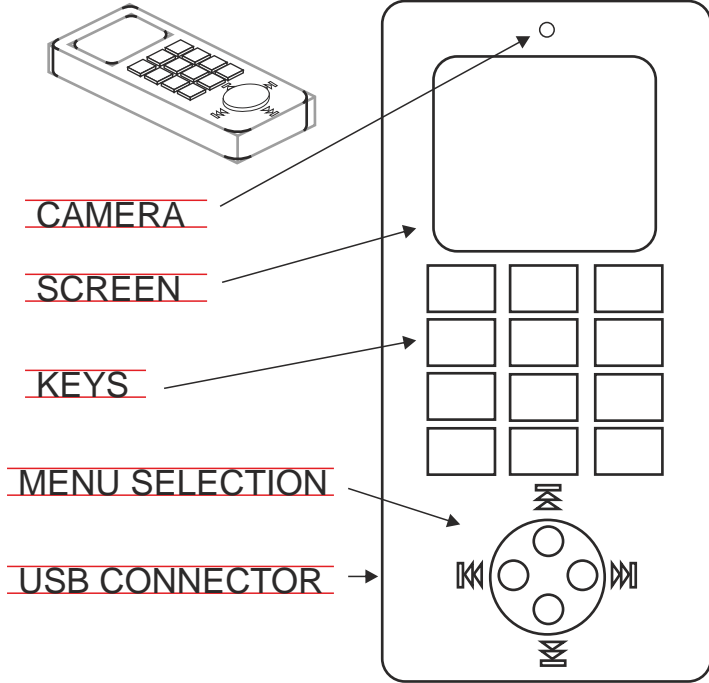
DIAGRAM C

4. Add colour and shade to the incomplete 3D view of the mobile phone.



NAME:

DATE:



1. An incomplete drawing of a basic mobile phone is seen opposite.

A. Complete the phone using basic drawing equipment (ruler, pencil etc...). Then use a fine black pen to go over the outlines.

B. Add BLOCK CAPITAL labels, identifying five important parts (use faint guidelines).

2. Describe the phones functions and features (print on faint guidelines).

The phone is for work and play, with a basic keyboard, touchscreen, office tools, and 8MP camera.

It has wireless and blue tooth connection with fast internet based applications.

Its low cost makes it the ideal choice for almost everyone.

3. Shade each of the cubes with coloured pencils, using a different technique for each one.

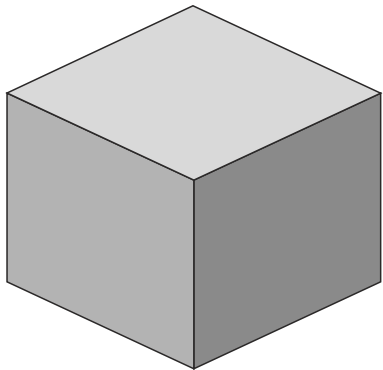


DIAGRAM A

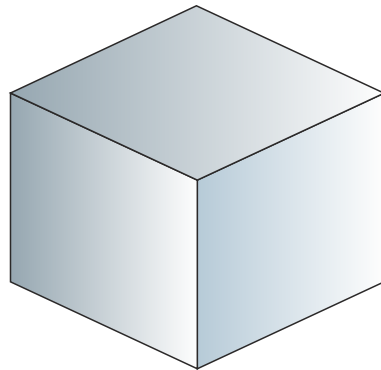


DIAGRAM B

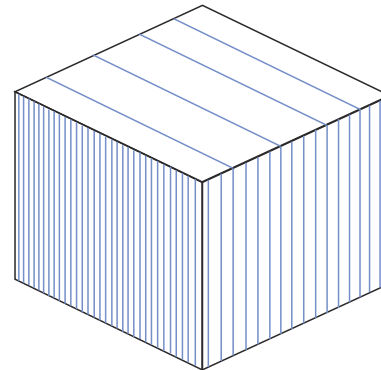


DIAGRAM C

4. Add colour and shade to the incomplete 3D view of the mobile phone.

