## **CLASSROOM RULES**

V.Ryan © 2000 - 2010

On behalf of The World Association of Technology Teachers

W.A.T.T.



World Association of Technology Teachers

This exercise can be printed and used by teachers and students. It is recommended that you view the website (www.technologystudent.com) before attempting the design sheet.

THESE MATERIALS CAN BE PRINTED AND USED BY TEACHERS AND STUDENTS.

THEY MUST NOT BE EDITED IN ANY WAY OR PLACED ON ANY OTHER MEDIA INCLUDING WEB SITES AND INTRANETS.

NOT FOR COMMERCIAL USE.

THIS WORK IS PROTECTED BY COPYRIGHT LAW.

IT IS ILLEGAL TO DISPLAY THIS WORK ON ANY WEBSITE/MEDIA STORAGE OTHER THAN www.technologystudent.com

## **CLASSROOM RULES**

Classrooms should be places where we learn, feel secure and are happy. This will only happen if we keep to classroom rules because everyone will behave in a proper and considerate way to all. Imagine a classroom with no rules. Pupils would shout out answers, ignore the feelings of others, prevent others from learning and make the classroom an unpleasant place to be. Classroom rules are important because they allow pupils to learn and teachers to teach.

วน

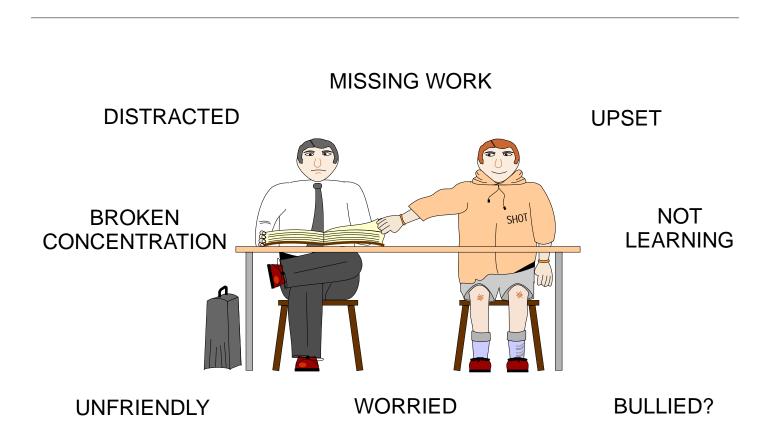
Answer the following questions - you can discuss your answers with other pupils if you wish.
1. Always listen to what others have to say.
2. Never shout out an answer - always answer questions by raising your hand and waiting to be asked to talk by the teacher.
3. Try to understand the views of others. Everyone has a right to explain their views.
4. Always show good manners and courtesy to both fellow pupils and to staff.
5. Always work hard and complete both homework / classwork and hand it in on time.
6. Never distract others.
What do you think is the most important rule of all? (It may not be written above)

Why is it the most important rule?

## **CLASSROOM RULES**

V.Ryan © 2010 World Association of Technology Teachers

The picture below shows a typical well behaved pupil (left hand side). The pupil on the right hand side is trying to distract him so that he cannot learn. List below, the rules the pupil on the right is breaking.



Draw a rich picture, like the example above. Around the picture write key words that explain how the pupil wanting to learn feels and what he may be thinking.

Have you ever been in a similar situation? If so, write a paragraph describing what happened.