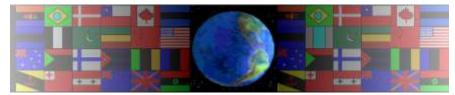
## LEARNING CLOCK ANALYSIS

V.Ryan © 2000 - 2011

On behalf of The World Association of Technology Teachers

## W.A.T.T.



World Association of Technology Teachers

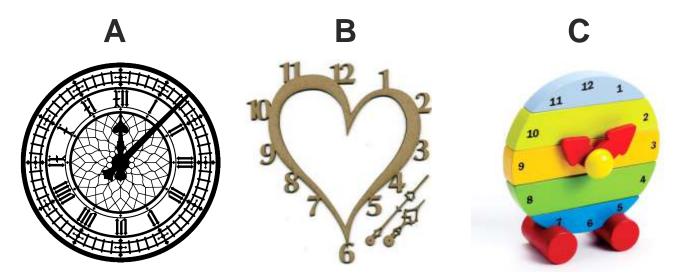
This exercise can be printed and used by teachers and students. It is recommended that you view the website (www.technologystudent.com) before attempting the design sheet.

THESE MATERIALS CAN BE PRINTED AND USED BY TEACHERS AND STUDENTS. THEY MUST NOT BE EDITED IN ANY WAY OR PLACED ON ANY OTHER MEDIA INCLUDING WEB SITES AND INTRANETS. NOT FOR COMMERCIAL USE. THIS WORK IS PROTECTED BY COPYRIGHT LAW. IT IS ILLEGAL TO DISPLAY THIS WORK ON ANY WEBSITE/MEDIA STORAGE OTHER THAN <u>www.technologystudent.com</u>

## LEARNING CLOCK ANALYSIS

Ryan © 2011 World Association of Technology Teacher

Three clock faces are seen below. Study them carefully and answer the questions.



Which of the clocks is the most suitable for helping young children to read the time?

CLOCK:

Explain why you think your selected clock is the most suitable. The key phrases / words may help you answer the question.

COLOUR SCHEME CLARITY OF TYPEFACE SIMPLICITY AGE GROUP SUITABILITY READABILITY COST OF MANUFACTURE

